

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          | NCE | NPR |  |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|--|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |  |
| Disaggregation: All Students Combined         |                |          |   |        |         |            |          |   |         |            |          |     |     |  |
| 0004  | READING        | RD       | 24  | 1      | 2       | 19         | 2        | 4%  | 8%      | 79%        | 8%       | 59  | 66  |  |
| 0004  | MATH           | MA       | 24  | 1      | 3       | 14         | 6        | 4%  | 12%     | 58%        | 25%      | 64  | 75  |  |
| 0004  | LANGUAGE ARTS  | LA       | 24  | 1      | 1       | 15         | 7        | 4%  | 4%      | 62%        | 29%      | 64  | 75  |  |
| 0004  | SCIENCE        | SC       | 24  | 1      | 2       | 15         | 6        | 4%  | 8%      | 62%        | 25%      | 62  | 71  |  |
| 0004  | SOCIAL STUDIES | SS       | 24  | 0      | 4       | 14         | 6        | 0%  | 17%     | 58%        | 25%      | 63  | 73  |  |
| 0008  | READING        | RD       | 32  | 3      | 3       | 20         | 6        | 9%  | 9%      | 62%        | 19%      | 60  | 68  |  |
| 0008  | MATH           | MA       | 32  | 4      | 3       | 19         | 6        | 12%   | 9%      | 59%        | 19%      | 57  | 63  |  |
| 0008  | LANGUAGE ARTS  | LA       | 32  | 3      | 2       | 22         | 5        | 9%  | 6%      | 69%        | 16%      | 59  | 67  |  |
| 0008  | SCIENCE        | SC       | 32  | 1      | 3       | 19         | 9        | 3%  | 9%      | 59%        | 28%      | 66  | 77  |  |
| 0008  | SOCIAL STUDIES | SS       | 32  | 2      | 4       | 18         | 8        | 6%  | 12%     | 56%        | 25%      | 64  | 74  |  |
| 0011  | READING        | RD       | 37  | 2      | 2       | 23         | 10       | 5%  | 5%      | 62%        | 27%      | 65  | 76  |  |
| 0011  | MATH           | MA       | 37  | 1      | 1       | 26         | 9        | 3%  | 3%      | 70%        | 24%      | 66  | 77  |  |
| 0011  | LANGUAGE ARTS  | LA       | 37  | 0      | 2       | 24         | 11       | 0%  | 5%      | 65%        | 30%      | 65  | 76  |  |
| 0011  | SCIENCE        | SC       | 36  | 0      | 0       | 26         | 10       | 0%  | 0%      | 72%        | 28%      | 70  | 83  |  |
| 0011  | SOCIAL STUDIES | SS       | 36  | 0      | 2       | 26         | 8        | 0%  | 6%      | 72%        | 22%      | 65  | 76  |  |
| Disaggregation: Students Without Disabilities |                |          |   |        |         |            |          |   |         |            |          |     |     |  |
| 0004  | READING        | RD       | 21  | 0      | 1       | 18         | 2        | 0%  | 5%      | 86%        | 10%      | 62  | 72  |  |
| 0004  | MATH           | MA       | 21  | 0      | 2       | 13         | 6        | 0%  | 10%     | 62%        | 29%      | 68  | 80  |  |
| 0004  | LANGUAGE ARTS  | LA       | 21  | 0      | 0       | 14         | 7        | 0%  | 0%      | 67%        | 33%      | 66  | 78  |  |
| 0004  | SCIENCE        | SC       | 21  | 0      | 2       | 13         | 6        | 0%  | 10%     | 62%        | 29%      | 64  | 75  |  |
| 0004  | SOCIAL STUDIES | SS       | 21  | 0      | 3       | 12         | 6        | 0%  | 14%     | 57%        | 29%      | 66  | 77  |  |
| 0008  | READING        | RD       | 26  | 0      | 2       | 18         | 6        | 0%  | 8%      | 69%        | 23%      | 64  | 75  |  |
| 0008  | MATH           | MA       | 26  | 1      | 2       | 18         | 5        | 4%  | 8%      | 69%        | 19%      | 60  | 68  |  |

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |                    |          |    | Percent of students in performance category |                    |          |     | NCE | NPR |  |
|---|----------------|----------|---|--------|--------------------|----------|----|---|--------------------|----------|-----|-----|-----|--|
|   |                |          | Total                                     | Novice | Nearing Proficient | Advanced |    | Novice                                      | Nearing Proficient | Advanced |     |     |     |  |
| Disaggregation: Students Without Disabilities |                |          |   |        |                    |          |    |   |                    |          |     |     |     |  |
| 0008  | LANGUAGE ARTS  | LA       | 26  | 0      | 1                  | 20       | 5  | 0%  | 4%                 | 77%      | 19% | 63  | 73  |  |
| 0008  | SCIENCE        | SC       | 26  | 0      | 1                  | 16       | 9  | 0%  | 4%                 | 62%      | 35% | 71  | 84  |  |
| 0008  | SOCIAL STUDIES | SS       | 26  | 0      | 2                  | 17       | 7  | 0%  | 8%                 | 65%      | 27% | 68  | 81  |  |
| 0011  | READING        | RD       | 36  | 1      | 2                  | 23       | 10 | 3%  | 6%                 | 64%      | 28% | 66  | 77  |  |
| 0011  | MATH           | MA       | 36  | 0      | 1                  | 26       | 9  | 0%  | 3%                 | 72%      | 25% | 66  | 78  |  |
| 0011  | LANGUAGE ARTS  | LA       | 36  | 0      | 2                  | 23       | 11 | 0%  | 6%                 | 64%      | 31% | 66  | 77  |  |
| 0011  | SCIENCE        | SC       | 35  | 0      | 0                  | 25       | 10 | 0%  | 0%                 | 71%      | 29% | 70  | 83  |  |
| 0011  | SOCIAL STUDIES | SS       | 35  | 0      | 1                  | 26       | 8  | 0%  | 3%                 | 74%      | 23% | 66  | 78  |  |
| Disaggregation: Students With Disabilities    |                |          |   |        |                    |          |    |   |                    |          |     |     |     |  |
| 0004  | READING        | RD       | 3   | *      | *                  | *        | *  | *   | *                  | *        | *   | *   | *   |  |
| 0004  | MATH           | MA       | 3   | *      | *                  | *        | *  | *   | *                  | *        | *   | *   | *   |  |
| 0004  | LANGUAGE ARTS  | LA       | 3   | *      | *                  | *        | *  | *   | *                  | *        | *   | *   | *   |  |
| 0004  | SCIENCE        | SC       | 3   | *      | *                  | *        | *  | *   | *                  | *        | *   | *   | *   |  |
| 0004  | SOCIAL STUDIES | SS       | 3   | *      | *                  | *        | *  | *   | *                  | *        | *   | *   | *   |  |
| 0008  | READING        | RD       | 6   | 3      | 1                  | 2        | 0  | 50%   | 17%                | 33%      | 0%  | 41  | 34  |  |
| 0008  | MATH           | MA       | 6   | 3      | 1                  | 1        | 1  | 50%   | 17%                | 17%      | 17% | 45  | 40  |  |
| 0008  | LANGUAGE ARTS  | LA       | 6   | 3      | 1                  | 2        | 0  | 50%   | 17%                | 33%      | 0%  | 41  | 34  |  |
| 0008  | SCIENCE        | SC       | 6   | 1      | 2                  | 3        | 0  | 17%   | 33%                | 50%      | 0%  | 48  | 46  |  |
| 0008  | SOCIAL STUDIES | SS       | 6   | 2      | 2                  | 1        | 1  | 33%   | 33%                | 17%      | 17% | 44  | 38  |  |
| 0011  | READING        | RD       | 1   | *      | *                  | *        | *  | *   | *                  | *        | *   | *   | *   |  |
| 0011  | MATH           | MA       | 1   | *      | *                  | *        | *  | *   | *                  | *        | *   | *   | *   |  |
| 0011  | LANGUAGE ARTS  | LA       | 1   | *      | *                  | *        | *  | *   | *                  | *        | *   | *   | *   |  |
| 0011  | SCIENCE        | SC       | 1   | *      | *                  | *        | *  | *   | *                  | *        | *   | *   | *   |  |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade                                      | Subject Area   | Grouping |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          | NCE | NPR |   |
|--|----------------|----------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|---|
|  |                |          |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |   |
| Disaggregation: Students With Disabilities |                |          |    |   |        |         |            |          |   |         |            |          |     |     |   |
| 0011                                       | SOCIAL STUDIES |          | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| Disaggregation: Gender                     |                |          |    |   |        |         |            |          |   |         |            |          |     |     |   |
| 0004                                       | READING        | F        | RD | 12  | 1      | 0       | 9          | 2        | 8%  | 0%      | 75%        | 17%      | 59  | 67  |   |
| 0004                                       | READING        | M        | RD | 12  | 0      | 2       | 10         | 0        | 0%  | 17%     | 83%        | 0%       | 59  | 66  |   |
| 0004                                       | MATH           | F        | MA | 12  | 1      | 2       | 6          | 3        | 8%  | 17%     | 50%        | 25%      | 62  | 72  |   |
| 0004                                       | MATH           | M        | MA | 12  | 0      | 1       | 8          | 3        | 0%  | 8%      | 67%        | 25%      | 67  | 79  |   |
| 0004                                       | LANGUAGE ARTS  | F        | LA | 12  | 0      | 1       | 8          | 3        | 0%  | 8%      | 67%        | 25%      | 66  | 78  |   |
| 0004                                       | LANGUAGE ARTS  | M        | LA | 12  | 1      | 0       | 7          | 4        | 8%  | 0%      | 58%        | 33%      | 62  | 71  |   |
| 0004                                       | SCIENCE        | F        | SC | 12  | 0      | 2       | 7          | 3        | 0%  | 17%     | 58%        | 25%      | 62  | 71  |   |
| 0004                                       | SCIENCE        | M        | SC | 12  | 1      | 0       | 8          | 3        | 8%  | 0%      | 67%        | 25%      | 62  | 71  |   |
| 0004                                       | SOCIAL STUDIES | F        | SS | 12  | 0      | 2       | 8          | 2        | 0%  | 17%     | 67%        | 17%      | 61  | 70  |   |
| 0004                                       | SOCIAL STUDIES | M        | SS | 12  | 0      | 2       | 6          | 4        | 0%  | 17%     | 50%        | 33%      | 66  | 77  |   |
| 0008                                       | READING        | F        | RD | 13  | 1      | 2       | 7          | 3        | 8%  | 15%     | 54%        | 23%      | 60  | 69  |   |
| 0008                                       | READING        | M        | RD | 19  | 2      | 1       | 13         | 3        | 11%   | 5%      | 68%        | 16%      | 59  | 67  |   |
| 0008                                       | MATH           | F        | MA | 13  | 2      | 2       | 8          | 1        | 15%   | 15%     | 62%        | 8%       | 54  | 58  |   |
| 0008                                       | MATH           | M        | MA | 19  | 2      | 1       | 11         | 5        | 11%   | 5%      | 58%        | 26%      | 59  | 66  |   |
| 0008                                       | LANGUAGE ARTS  | F        | LA | 13  | 1      | 2       | 9          | 1        | 8%  | 15%     | 69%        | 8%       | 59  | 67  |   |
| 0008                                       | LANGUAGE ARTS  | M        | LA | 19  | 2      | 0       | 13         | 4        | 11%   | 0%      | 68%        | 21%      | 59  | 66  |   |
| 0008                                       | SCIENCE        | F        | SC | 13  | 1      | 0       | 10         | 2        | 8%  | 0%      | 77%        | 15%      | 60  | 68  |   |
| 0008                                       | SCIENCE        | M        | SC | 19  | 0      | 3       | 9          | 7        | 0%  | 16%     | 47%        | 37%      | 70  | 83  |   |
| 0008                                       | SOCIAL STUDIES | F        | SS | 13  | 1      | 1       | 11         | 0        | 8%  | 8%      | 85%        | 0%       | 57  | 63  |   |
| 0008                                       | SOCIAL STUDIES | M        | SS | 19  | 1      | 3       | 7          | 8        | 5%  | 16%     | 37%        | 42%      | 68  | 81  |   |
| 0011                                       | READING        | F        | RD | 13  | 1      | 0       | 6          | 6        | 8%  | 0%      | 46%        | 46%      | 68  | 81  |   |
| 0011                                       | READING        | M        | RD | 24  | 1      | 2       | 17         | 4        | 4%  | 8%      | 71%        | 17%      | 62  | 72  |   |
| 0011                                       | MATH           | F        | MA | 13  | 1      | 0       | 10         | 2        | 8%  | 0%      | 77%        | 15%      | 64  | 74  |   |
| 0011                                       | MATH           | M        | MA | 24  | 0      | 1       | 16         | 7        | 0%  | 4%      | 67%        | 29%      | 67  | 79  |   |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade                                | Subject Area   | Grouping                       |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|--------------------------------------|----------------|--------------------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|                                      |                |                                |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: Gender               |                |                                |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0011                                 | LANGUAGE ARTS  | F                              | LA | 13  | 0      | 0       | 7          | 6        | 0%  | 0%      | 54%        | 46%      | 73 | 86  |     |
| 0011                                 | LANGUAGE ARTS  | M                              | LA | 24  | 0      | 2       | 17         | 5        | 0%  | 8%      | 71%        | 21%      | 60 | 69  |     |
| 0011                                 | SCIENCE        | F                              | SC | 13  | 0      | 0       | 7          | 6        | 0%  | 0%      | 54%        | 46%      | 73 | 86  |     |
| 0011                                 | SCIENCE        | M                              | SC | 23  | 0      | 0       | 19         | 4        | 0%  | 0%      | 83%        | 17%      | 68 | 81  |     |
| 0011                                 | SOCIAL STUDIES | F                              | SS | 13  | 0      | 1       | 8          | 4        | 0%  | 8%      | 62%        | 31%      | 68 | 81  |     |
| 0011                                 | SOCIAL STUDIES | M                              | SS | 23  | 0      | 1       | 18         | 4        | 0%  | 4%      | 78%        | 17%      | 64 | 74  |     |
| Disaggregation: Racial/Ethnic Origin |                |                                |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004                                 | READING        | American Indian/Alaskan Native | RD | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | READING        | Black or African American      | RD | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | READING        | White, Non-Hispanic            | RD | 22  | 0      | 2       | 18         | 2        | 0%  | 9%      | 82%        | 9%       | 60 | 68  |     |
| 0004                                 | MATH           | American Indian/Alaskan Native | MA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | MATH           | Black or African American      | MA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | MATH           | White, Non-Hispanic            | MA | 22  | 0      | 3       | 14         | 5        | 0%  | 14%     | 64%        | 23%      | 65 | 76  |     |
| 0004                                 | LANGUAGE ARTS  | American Indian/Alaskan Native | LA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | LANGUAGE ARTS  | Black or African American      | LA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | LANGUAGE ARTS  | White, Non-Hispanic            | LA | 22  | 1      | 0       | 14         | 7        | 5%  | 0%      | 64%        | 32%      | 65 | 76  |     |
| 0004                                 | SCIENCE        | American Indian/Alaskan Native | SC | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | SCIENCE        | Black or African American      | SC | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | SCIENCE        | White, Non-Hispanic            | SC | 22  | 1      | 2       | 14         | 5        | 5%  | 9%      | 64%        | 23%      | 62 | 71  |     |
| 0004                                 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | SOCIAL STUDIES | Black or African American      | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | SOCIAL STUDIES | White, Non-Hispanic            | SS | 22  | 0      | 4       | 13         | 5        | 0%  | 18%     | 59%        | 23%      | 63 | 73  |     |
| 0008                                 | READING        | American Indian/Alaskan Native | RD | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008                                 | READING        | Hispanic or Latino             | RD | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008                                 | READING        | White, Non-Hispanic            | RD | 28  | 2      | 3       | 17         | 6        | 7%  | 11%     | 61%        | 21%      | 61 | 70  |     |
| 0008                                 | MATH           | American Indian/Alaskan Native | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008                                 | MATH           | Hispanic or Latino             | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping                       |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          | NCE | NPR |  |
|---|----------------|--------------------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|--|
|   |                |                                |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |  |
| Disaggregation: Racial/Ethnic Origin  |                |                                |    |   |        |         |            |          |   |         |            |          |     |     |  |
| 0008  | MATH           | White, Non-Hispanic            | MA | 28  | 3      | 3       | 16         | 6        | 11%   | 11%     | 57%        | 21%      | 58  | 65  |  |
| 0008  | LANGUAGE ARTS  | American Indian/Alaskan Native | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | LANGUAGE ARTS  | Hispanic or Latino             | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | LANGUAGE ARTS  | White, Non-Hispanic            | LA | 28  | 2      | 2       | 19         | 5        | 7%  | 7%      | 68%        | 18%      | 60  | 69  |  |
| 0008  | SCIENCE        | American Indian/Alaskan Native | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | SCIENCE        | Hispanic or Latino             | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | SCIENCE        | White, Non-Hispanic            | SC | 28  | 1      | 2       | 18         | 7        | 4%  | 7%      | 64%        | 25%      | 66  | 77  |  |
| 0008  | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | SOCIAL STUDIES | Hispanic or Latino             | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | SOCIAL STUDIES | White, Non-Hispanic            | SS | 28  | 1      | 4       | 15         | 8        | 4%  | 14%     | 54%        | 29%      | 66  | 77  |  |
| 0011  | READING        | White, Non-Hispanic            | RD | 37  | 2      | 2       | 23         | 10       | 5%  | 5%      | 62%        | 27%      | 65  | 76  |  |
| 0011  | MATH           | White, Non-Hispanic            | MA | 37  | 1      | 1       | 26         | 9        | 3%  | 3%      | 70%        | 24%      | 66  | 77  |  |
| 0011  | LANGUAGE ARTS  | White, Non-Hispanic            | LA | 37  | 0      | 2       | 24         | 11       | 0%  | 5%      | 65%        | 30%      | 65  | 76  |  |
| 0011  | SCIENCE        | White, Non-Hispanic            | SC | 36  | 0      | 0       | 26         | 10       | 0%  | 0%      | 72%        | 28%      | 70  | 83  |  |
| 0011  | SOCIAL STUDIES | White, Non-Hispanic            | SS | 36  | 0      | 2       | 26         | 8        | 0%  | 6%      | 72%        | 22%      | 65  | 76  |  |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch |                |                                |    |   |        |         |            |          |   |         |            |          |     |     |  |
| 0004  | READING        |                                | RD | 7   | 1      | 1       | 5          | 0        | 14%   | 14%     | 71%        | 0%       | 51  | 51  |  |
| 0004  | MATH           |                                | MA | 7   | 1      | 3       | 1          | 2        | 14%   | 43%     | 14%        | 29%      | 53  | 55  |  |
| 0004  | LANGUAGE ARTS  |                                | LA | 7   | 1      | 1       | 4          | 1        | 14%   | 14%     | 57%        | 14%      | 59  | 67  |  |
| 0004  | SCIENCE        |                                | SC | 7   | 1      | 0       | 5          | 1        | 14%   | 0%      | 71%        | 14%      | 53  | 56  |  |
| 0004  | SOCIAL STUDIES |                                | SS | 7   | 0      | 2       | 4          | 1        | 0%  | 29%     | 57%        | 14%      | 58  | 65  |  |
| 0008  | READING        |                                | RD | 11  | 1      | 1       | 7          | 2        | 9%  | 9%      | 64%        | 18%      | 56  | 62  |  |
| 0008  | MATH           |                                | MA | 11  | 1      | 1       | 8          | 1        | 9%  | 9%      | 73%        | 9%       | 55  | 60  |  |
| 0008  | LANGUAGE ARTS  |                                | LA | 11  | 1      | 0       | 10         | 0        | 9%  | 0%      | 91%        | 0%       | 56  | 61  |  |
| 0008  | SCIENCE        |                                | SC | 11  | 0      | 1       | 6          | 4        | 0%  | 9%      | 55%        | 36%      | 69  | 82  |  |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          | NCE | NPR |  |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|--|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |  |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch     |                |          |   |        |         |            |          |   |         |            |          |     |     |  |
| 0008  | SOCIAL STUDIES | SS       | 11  | 0      | 3       | 7          | 1        | 0%  | 27%     | 64%        | 9%       | 59  | 67  |  |
| 0011  | READING        | RD       | 7   | 1      | 0       | 5          | 1        | 14%   | 0%      | 71%        | 14%      | 59  | 67  |  |
| 0011  | MATH           | MA       | 7   | 1      | 0       | 6          | 0        | 14%   | 0%      | 86%        | 0%       | 56  | 61  |  |
| 0011  | LANGUAGE ARTS  | LA       | 7   | 0      | 0       | 7          | 0        | 0%  | 0%      | 100%       | 0%       | 55  | 60  |  |
| 0011  | SCIENCE        | SC       | 7   | 0      | 0       | 7          | 0        | 0%  | 0%      | 100%       | 0%       | 67  | 79  |  |
| 0011  | SOCIAL STUDIES | SS       | 7   | 0      | 1       | 6          | 0        | 0%  | 14%     | 86%        | 0%       | 59  | 66  |  |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch |                |          |   |        |         |            |          |   |         |            |          |     |     |  |
| 0004  | READING        | RD       | 17  | 0      | 1       | 14         | 2        | 0%  | 6%      | 82%        | 12%      | 62  | 72  |  |
| 0004  | MATH           | MA       | 17  | 0      | 0       | 13         | 4        | 0%  | 0%      | 76%        | 24%      | 68  | 81  |  |
| 0004  | LANGUAGE ARTS  | LA       | 17  | 0      | 0       | 11         | 6        | 0%  | 0%      | 65%        | 35%      | 66  | 78  |  |
| 0004  | SCIENCE        | SC       | 17  | 0      | 2       | 10         | 5        | 0%  | 12%     | 59%        | 29%      | 64  | 75  |  |
| 0004  | SOCIAL STUDIES | SS       | 17  | 0      | 2       | 10         | 5        | 0%  | 12%     | 59%        | 29%      | 66  | 77  |  |
| 0008  | READING        | RD       | 21  | 2      | 2       | 13         | 4        | 10%   | 10%     | 62%        | 19%      | 62  | 71  |  |
| 0008  | MATH           | MA       | 21  | 3      | 2       | 11         | 5        | 14%   | 10%     | 52%        | 24%      | 58  | 64  |  |
| 0008  | LANGUAGE ARTS  | LA       | 21  | 2      | 2       | 12         | 5        | 10%   | 10%     | 57%        | 24%      | 60  | 69  |  |
| 0008  | SCIENCE        | SC       | 21  | 1      | 2       | 13         | 5        | 5%  | 10%     | 62%        | 24%      | 64  | 74  |  |
| 0008  | SOCIAL STUDIES | SS       | 21  | 2      | 1       | 11         | 7        | 10%   | 5%      | 52%        | 33%      | 66  | 77  |  |
| 0011  | READING        | RD       | 30  | 1      | 2       | 18         | 9        | 3%  | 7%      | 60%        | 30%      | 66  | 77  |  |
| 0011  | MATH           | MA       | 30  | 0      | 1       | 20         | 9        | 0%  | 3%      | 67%        | 30%      | 68  | 81  |  |
| 0011  | LANGUAGE ARTS  | LA       | 30  | 0      | 2       | 17         | 11       | 0%  | 7%      | 57%        | 37%      | 68  | 80  |  |
| 0011  | SCIENCE        | SC       | 29  | 0      | 0       | 19         | 10       | 0%  | 0%      | 66%        | 34%      | 71  | 84  |  |
| 0011  | SOCIAL STUDIES | SS       | 29  | 0      | 1       | 20         | 8        | 0%  | 3%      | 69%        | 28%      | 67  | 79  |  |

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          | NCE | NPR |  |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|--|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |  |
| Disaggregation: All Students Combined         |                |          |   |        |         |            |          |   |         |            |          |     |     |  |
| 0004  | READING        | RD       | 6   | 2      | 0       | 3          | 1        | 33%   | 0%      | 50%        | 17%      | 52  | 54  |  |
| 0004  | MATH           | MA       | 6   | 1      | 1       | 4          | 0        | 17%   | 17%     | 67%        | 0%       | 55  | 59  |  |
| 0004  | LANGUAGE ARTS  | LA       | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 63  | 73  |  |
| 0004  | SCIENCE        | SC       | 6   | 0      | 0       | 6          | 0        | 0%  | 0%      | 100%       | 0%       | 60  | 68  |  |
| 0004  | SOCIAL STUDIES | SS       | 6   | 2      | 0       | 3          | 1        | 33%   | 0%      | 50%        | 17%      | 54  | 57  |  |
| 0008  | READING        | RD       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | MATH           | MA       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | LANGUAGE ARTS  | LA       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | SCIENCE        | SC       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | SOCIAL STUDIES | SS       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| Disaggregation: Students Without Disabilities |                |          |   |        |         |            |          |   |         |            |          |     |     |  |
| 0004  | READING        | RD       | 6   | 2      | 0       | 3          | 1        | 33%   | 0%      | 50%        | 17%      | 52  | 54  |  |
| 0004  | MATH           | MA       | 6   | 1      | 1       | 4          | 0        | 17%   | 17%     | 67%        | 0%       | 55  | 59  |  |
| 0004  | LANGUAGE ARTS  | LA       | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 63  | 73  |  |
| 0004  | SCIENCE        | SC       | 6   | 0      | 0       | 6          | 0        | 0%  | 0%      | 100%       | 0%       | 60  | 68  |  |
| 0004  | SOCIAL STUDIES | SS       | 6   | 2      | 0       | 3          | 1        | 33%   | 0%      | 50%        | 17%      | 54  | 57  |  |
| 0008  | READING        | RD       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | MATH           | MA       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | LANGUAGE ARTS  | LA       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | SCIENCE        | SC       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | SOCIAL STUDIES | SS       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| Disaggregation: Gender                        |                |          |   |        |         |            |          |   |         |            |          |     |     |  |
| 0004  | READING        | F        | RD  | 2      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade                                | Subject Area   | Grouping            |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |     |     |
|--------------------------------------|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|
|                                      |                |                     |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced | NCE | NPR |
| Disaggregation: Gender               |                |                     |    |   |        |         |            |          |   |         |            |          |     |     |
| 0004                                 | READING        | M                   | RD | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0004                                 | MATH           | F                   | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0004                                 | MATH           | M                   | MA | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0004                                 | LANGUAGE ARTS  | F                   | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0004                                 | LANGUAGE ARTS  | M                   | LA | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0004                                 | SCIENCE        | F                   | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0004                                 | SCIENCE        | M                   | SC | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0004                                 | SOCIAL STUDIES | F                   | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0004                                 | SOCIAL STUDIES | M                   | SS | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0008                                 | READING        | F                   | RD | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0008                                 | READING        | M                   | RD | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0008                                 | MATH           | F                   | MA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0008                                 | MATH           | M                   | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0008                                 | LANGUAGE ARTS  | F                   | LA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0008                                 | LANGUAGE ARTS  | M                   | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0008                                 | SCIENCE        | F                   | SC | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0008                                 | SCIENCE        | M                   | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0008                                 | SOCIAL STUDIES | F                   | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0008                                 | SOCIAL STUDIES | M                   | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| Disaggregation: Racial/Ethnic Origin |                |                     |    |   |        |         |            |          |   |         |            |          |     |     |
| 0004                                 | READING        | White, Non-Hispanic | RD | 6   | 2      | 0       | 3          | 1        | 33%   | 0%      | 50%        | 17%      | 52  | 54  |
| 0004                                 | MATH           | White, Non-Hispanic | MA | 6   | 1      | 1       | 4          | 0        | 17%   | 17%     | 67%        | 0%       | 55  | 59  |
| 0004                                 | LANGUAGE ARTS  | White, Non-Hispanic | LA | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 63  | 73  |
| 0004                                 | SCIENCE        | White, Non-Hispanic | SC | 6   | 0      | 0       | 6          | 0        | 0%  | 0%      | 100%       | 0%       | 60  | 68  |
| 0004                                 | SOCIAL STUDIES | White, Non-Hispanic | SS | 6   | 2      | 0       | 3          | 1        | 33%   | 0%      | 50%        | 17%      | 54  | 57  |



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping            |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|---|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|   |                |                     |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: Racial/Ethnic Origin  |                |                     |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0008  | READING        | White, Non-Hispanic | RD | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | MATH           | White, Non-Hispanic | MA | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | LANGUAGE ARTS  | White, Non-Hispanic | LA | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | SCIENCE        | White, Non-Hispanic | SC | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | SOCIAL STUDIES | White, Non-Hispanic | SS | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch |                |                     |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004  | READING        |                     | RD | 6   | 2      | 0       | 3          | 1        | 33%   | 0%      | 50%        | 17%      | 52 | 54  |     |
| 0004  | MATH           |                     | MA | 6   | 1      | 1       | 4          | 0        | 17%   | 17%     | 67%        | 0%       | 55 | 59  |     |
| 0004  | LANGUAGE ARTS  |                     | LA | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 63 | 73  |     |
| 0004  | SCIENCE        |                     | SC | 6   | 0      | 0       | 6          | 0        | 0%  | 0%      | 100%       | 0%       | 60 | 68  |     |
| 0004  | SOCIAL STUDIES |                     | SS | 6   | 2      | 0       | 3          | 1        | 33%   | 0%      | 50%        | 17%      | 54 | 57  |     |
| 0008  | READING        |                     | RD | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | MATH           |                     | MA | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | LANGUAGE ARTS  |                     | LA | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | SCIENCE        |                     | SC | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | SOCIAL STUDIES |                     | SS | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |                    |          |    | Percent of students in performance category |                    |          |     | NCE | NPR |  |
|---|----------------|----------|---|--------|--------------------|----------|----|---|--------------------|----------|-----|-----|-----|--|
|   |                |          | Total                                     | Novice | Nearing Proficient | Advanced |    | Novice                                      | Nearing Proficient | Advanced |     |     |     |  |
| Disaggregation: All Students Combined         |                |          |   |        |                    |          |    |   |                    |          |     |     |     |  |
| 0004  | READING        | RD       | 25  | 1      | 1                  | 16       | 7  | 4%  | 4%                 | 64%      | 28% | 63  | 73  |  |
| 0004  | MATH           | MA       | 25  | 2      | 0                  | 21       | 2  | 8%  | 0%                 | 84%      | 8%  | 58  | 64  |  |
| 0004  | LANGUAGE ARTS  | LA       | 25  | 1      | 2                  | 14       | 8  | 4%  | 8%                 | 56%      | 32% | 66  | 78  |  |
| 0004  | SCIENCE        | SC       | 25  | 1      | 4                  | 14       | 6  | 4%  | 16%                | 56%      | 24% | 62  | 71  |  |
| 0004  | SOCIAL STUDIES | SS       | 25  | 2      | 2                  | 12       | 9  | 8%  | 8%                 | 48%      | 36% | 65  | 76  |  |
| 0008  | READING        | RD       | 37  | 3      | 4                  | 27       | 3  | 8%  | 11%                | 73%      | 8%  | 58  | 64  |  |
| 0008  | MATH           | MA       | 37  | 7      | 4                  | 23       | 3  | 19%   | 11%                | 62%      | 8%  | 53  | 55  |  |
| 0008  | LANGUAGE ARTS  | LA       | 37  | 1      | 9                  | 21       | 6  | 3%  | 24%                | 57%      | 16% | 55  | 59  |  |
| 0008  | SCIENCE        | SC       | 37  | 2      | 2                  | 24       | 9  | 5%  | 5%                 | 65%      | 24% | 62  | 72  |  |
| 0008  | SOCIAL STUDIES | SS       | 37  | 2      | 5                  | 20       | 10 | 5%  | 14%                | 54%      | 27% | 64  | 74  |  |
| 0011  | READING        | RD       | 41  | 2      | 6                  | 29       | 4  | 5%  | 15%                | 71%      | 10% | 55  | 59  |  |
| 0011  | MATH           | MA       | 41  | 8      | 5                  | 25       | 3  | 20%   | 12%                | 61%      | 7%  | 51  | 52  |  |
| 0011  | LANGUAGE ARTS  | LA       | 41  | 3      | 9                  | 26       | 3  | 7%  | 22%                | 63%      | 7%  | 53  | 56  |  |
| 0011  | SCIENCE        | SC       | 41  | 6      | 7                  | 23       | 5  | 15%   | 17%                | 56%      | 12% | 54  | 58  |  |
| 0011  | SOCIAL STUDIES | SS       | 41  | 3      | 5                  | 28       | 5  | 7%  | 12%                | 68%      | 12% | 56  | 62  |  |
| Disaggregation: Students Without Disabilities |                |          |   |        |                    |          |    |   |                    |          |     |     |     |  |
| 0004  | READING        | RD       | 23  | 1      | 0                  | 15       | 7  | 4%  | 0%                 | 65%      | 30% | 65  | 76  |  |
| 0004  | MATH           | MA       | 23  | 0      | 0                  | 21       | 2  | 0%  | 0%                 | 91%      | 9%  | 61  | 70  |  |
| 0004  | LANGUAGE ARTS  | LA       | 23  | 0      | 1                  | 14       | 8  | 0%  | 4%                 | 61%      | 35% | 68  | 81  |  |
| 0004  | SCIENCE        | SC       | 23  | 0      | 3                  | 14       | 6  | 0%  | 13%                | 61%      | 26% | 64  | 74  |  |
| 0004  | SOCIAL STUDIES | SS       | 23  | 0      | 2                  | 12       | 9  | 0%  | 9%                 | 52%      | 39% | 68  | 80  |  |
| 0008  | READING        | RD       | 33  | 2      | 3                  | 25       | 3  | 6%  | 9%                 | 76%      | 9%  | 59  | 67  |  |
| 0008  | MATH           | MA       | 33  | 5      | 4                  | 21       | 3  | 15%   | 12%                | 64%      | 9%  | 54  | 58  |  |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: Students Without Disabilities |                |          |   |        |         |            |          |   |         |            |          |    |     |     |
| 0008  | LANGUAGE ARTS  | LA       | 33  | 0      | 7       | 20         | 6        | 0%  | 21%     | 61%        | 18%      | 57 | 63  |     |
| 0008  | SCIENCE        | SC       | 33  | 1      | 2       | 21         | 9        | 3%  | 6%      | 64%        | 27%      | 64 | 74  |     |
| 0008  | SOCIAL STUDIES | SS       | 33  | 2      | 4       | 17         | 10       | 6%  | 12%     | 52%        | 30%      | 66 | 77  |     |
| 0011  | READING        | RD       | 39  | 1      | 5       | 29         | 4        | 3%  | 13%     | 74%        | 10%      | 56 | 62  |     |
| 0011  | MATH           | MA       | 39  | 7      | 4       | 25         | 3        | 18%   | 10%     | 64%        | 8%       | 52 | 53  |     |
| 0011  | LANGUAGE ARTS  | LA       | 39  | 3      | 7       | 26         | 3        | 8%  | 18%     | 67%        | 8%       | 54 | 57  |     |
| 0011  | SCIENCE        | SC       | 39  | 6      | 6       | 22         | 5        | 15%   | 15%     | 56%        | 13%      | 55 | 59  |     |
| 0011  | SOCIAL STUDIES | SS       | 39  | 3      | 5       | 26         | 5        | 8%  | 13%     | 67%        | 13%      | 56 | 62  |     |
| Disaggregation: Students With Disabilities    |                |          |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004  | READING        | RD       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | MATH           | MA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | LANGUAGE ARTS  | LA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | SCIENCE        | SC       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | SOCIAL STUDIES | SS       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | READING        | RD       | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | MATH           | MA       | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | LANGUAGE ARTS  | LA       | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | SCIENCE        | SC       | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | SOCIAL STUDIES | SS       | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0011  | READING        | RD       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0011  | MATH           | MA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0011  | LANGUAGE ARTS  | LA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0011  | SCIENCE        | SC       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade                                      | Subject Area   | Grouping |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|--|----------------|----------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|  |                |          |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: Students With Disabilities |                |          |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0011                                       | SOCIAL STUDIES |          | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| Disaggregation: Gender                     |                |          |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004                                       | READING        | F        | RD | 16  | 1      | 0       | 10         | 5        | 6%  | 0%      | 62%        | 31%      | 64 | 74  |     |
| 0004                                       | READING        | M        | RD | 9   | 0      | 1       | 6          | 2        | 0%  | 11%     | 67%        | 22%      | 60 | 68  |     |
| 0004                                       | MATH           | F        | MA | 16  | 0      | 0       | 14         | 2        | 0%  | 0%      | 88%        | 12%      | 61 | 70  |     |
| 0004                                       | MATH           | M        | MA | 9   | 2      | 0       | 7          | 0        | 22%   | 0%      | 78%        | 0%       | 51 | 51  |     |
| 0004                                       | LANGUAGE ARTS  | F        | LA | 16  | 0      | 0       | 9          | 7        | 0%  | 0%      | 56%        | 44%      | 72 | 85  |     |
| 0004                                       | LANGUAGE ARTS  | M        | LA | 9   | 1      | 2       | 5          | 1        | 11%   | 22%     | 56%        | 11%      | 55 | 59  |     |
| 0004                                       | SCIENCE        | F        | SC | 16  | 0      | 3       | 9          | 4        | 0%  | 19%     | 56%        | 25%      | 62 | 72  |     |
| 0004                                       | SCIENCE        | M        | SC | 9   | 1      | 1       | 5          | 2        | 11%   | 11%     | 56%        | 22%      | 61 | 70  |     |
| 0004                                       | SOCIAL STUDIES | F        | SS | 16  | 0      | 2       | 7          | 7        | 0%  | 12%     | 44%        | 44%      | 67 | 79  |     |
| 0004                                       | SOCIAL STUDIES | M        | SS | 9   | 2      | 0       | 5          | 2        | 22%   | 0%      | 56%        | 22%      | 60 | 69  |     |
| 0008                                       | READING        | F        | RD | 17  | 3      | 2       | 11         | 1        | 18%   | 12%     | 65%        | 6%       | 53 | 56  |     |
| 0008                                       | READING        | M        | RD | 20  | 0      | 2       | 16         | 2        | 0%  | 10%     | 80%        | 10%      | 62 | 71  |     |
| 0008                                       | MATH           | F        | MA | 17  | 5      | 2       | 10         | 0        | 29%   | 12%     | 59%        | 0%       | 49 | 49  |     |
| 0008                                       | MATH           | M        | MA | 20  | 2      | 2       | 13         | 3        | 10%   | 10%     | 65%        | 15%      | 55 | 60  |     |
| 0008                                       | LANGUAGE ARTS  | F        | LA | 17  | 1      | 3       | 10         | 3        | 6%  | 18%     | 59%        | 18%      | 55 | 59  |     |
| 0008                                       | LANGUAGE ARTS  | M        | LA | 20  | 0      | 6       | 11         | 3        | 0%  | 30%     | 55%        | 15%      | 55 | 59  |     |
| 0008                                       | SCIENCE        | F        | SC | 17  | 2      | 2       | 10         | 3        | 12%   | 12%     | 59%        | 18%      | 56 | 62  |     |
| 0008                                       | SCIENCE        | M        | SC | 20  | 0      | 0       | 14         | 6        | 0%  | 0%      | 70%        | 30%      | 68 | 80  |     |
| 0008                                       | SOCIAL STUDIES | F        | SS | 17  | 2      | 4       | 8          | 3        | 12%   | 24%     | 47%        | 18%      | 56 | 62  |     |
| 0008                                       | SOCIAL STUDIES | M        | SS | 20  | 0      | 1       | 12         | 7        | 0%  | 5%      | 60%        | 35%      | 70 | 83  |     |
| 0011                                       | READING        | F        | RD | 20  | 0      | 3       | 15         | 2        | 0%  | 15%     | 75%        | 10%      | 58 | 64  |     |
| 0011                                       | READING        | M        | RD | 21  | 2      | 3       | 14         | 2        | 10%   | 14%     | 67%        | 10%      | 52 | 53  |     |
| 0011                                       | MATH           | F        | MA | 20  | 2      | 3       | 14         | 1        | 10%   | 15%     | 70%        | 5%       | 52 | 53  |     |
| 0011                                       | MATH           | M        | MA | 21  | 6      | 2       | 11         | 2        | 29%   | 10%     | 52%        | 10%      | 51 | 51  |     |

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade                                | Subject Area   | Grouping                       |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|--------------------------------------|----------------|--------------------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|                                      |                |                                |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: Gender               |                |                                |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0011                                 | LANGUAGE ARTS  | F                              | LA | 20  | 0      | 2       | 17         | 1        | 0%  | 10%     | 85%        | 5%       | 57 | 63  |     |
| 0011                                 | LANGUAGE ARTS  | M                              | LA | 21  | 3      | 7       | 9          | 2        | 14%   | 33%     | 43%        | 10%      | 49 | 49  |     |
| 0011                                 | SCIENCE        | F                              | SC | 20  | 5      | 2       | 10         | 3        | 25%   | 10%     | 50%        | 15%      | 53 | 55  |     |
| 0011                                 | SCIENCE        | M                              | SC | 21  | 1      | 5       | 13         | 2        | 5%  | 24%     | 62%        | 10%      | 55 | 60  |     |
| 0011                                 | SOCIAL STUDIES | F                              | SS | 20  | 2      | 1       | 16         | 1        | 10%   | 5%      | 80%        | 5%       | 55 | 60  |     |
| 0011                                 | SOCIAL STUDIES | M                              | SS | 21  | 1      | 4       | 12         | 4        | 5%  | 19%     | 57%        | 19%      | 58 | 64  |     |
| Disaggregation: Racial/Ethnic Origin |                |                                |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004                                 | READING        | American Indian/Alaskan Native | RD | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | READING        | White, Non-Hispanic            | RD | 23  | 1      | 1       | 15         | 6        | 4%  | 4%      | 65%        | 26%      | 63 | 73  |     |
| 0004                                 | MATH           | American Indian/Alaskan Native | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | MATH           | White, Non-Hispanic            | MA | 23  | 2      | 0       | 20         | 1        | 9%  | 0%      | 87%        | 4%       | 58 | 64  |     |
| 0004                                 | LANGUAGE ARTS  | American Indian/Alaskan Native | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | LANGUAGE ARTS  | White, Non-Hispanic            | LA | 23  | 1      | 2       | 13         | 7        | 4%  | 9%      | 57%        | 30%      | 66 | 77  |     |
| 0004                                 | SCIENCE        | American Indian/Alaskan Native | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | SCIENCE        | White, Non-Hispanic            | SC | 23  | 1      | 3       | 14         | 5        | 4%  | 13%     | 61%        | 22%      | 61 | 70  |     |
| 0004                                 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | SOCIAL STUDIES | White, Non-Hispanic            | SS | 23  | 2      | 2       | 11         | 8        | 9%  | 9%      | 48%        | 35%      | 64 | 74  |     |
| 0008                                 | READING        | White, Non-Hispanic            | RD | 37  | 3      | 4       | 27         | 3        | 8%  | 11%     | 73%        | 8%       | 58 | 64  |     |
| 0008                                 | MATH           | White, Non-Hispanic            | MA | 37  | 7      | 4       | 23         | 3        | 19%   | 11%     | 62%        | 8%       | 53 | 55  |     |
| 0008                                 | LANGUAGE ARTS  | White, Non-Hispanic            | LA | 37  | 1      | 9       | 21         | 6        | 3%  | 24%     | 57%        | 16%      | 55 | 59  |     |
| 0008                                 | SCIENCE        | White, Non-Hispanic            | SC | 37  | 2      | 2       | 24         | 9        | 5%  | 5%      | 65%        | 24%      | 62 | 72  |     |
| 0008                                 | SOCIAL STUDIES | White, Non-Hispanic            | SS | 37  | 2      | 5       | 20         | 10       | 5%  | 14%     | 54%        | 27%      | 64 | 74  |     |
| 0011                                 | READING        | American Indian/Alaskan Native | RD | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0011                                 | READING        | White, Non-Hispanic            | RD | 40  | 2      | 5       | 29         | 4        | 5%  | 12%     | 72%        | 10%      | 55 | 59  |     |
| 0011                                 | MATH           | American Indian/Alaskan Native | MA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping                       |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          | NCE | NPR |  |
|---|----------------|--------------------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|--|
|   |                |                                |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |  |
| Disaggregation: Racial/Ethnic Origin  |                |                                |    |   |        |         |            |          |   |         |            |          |     |     |  |
| 0011  | MATH           | White, Non-Hispanic            | MA | 40  | 7      | 5       | 25         | 3        | 18%   | 12%     | 62%        | 8%       | 52  | 53  |  |
| 0011  | LANGUAGE ARTS  | American Indian/Alaskan Native | LA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0011  | LANGUAGE ARTS  | White, Non-Hispanic            | LA | 40  | 3      | 8       | 26         | 3        | 8%  | 20%     | 65%        | 8%       | 53  | 56  |  |
| 0011  | SCIENCE        | American Indian/Alaskan Native | SC | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0011  | SCIENCE        | White, Non-Hispanic            | SC | 40  | 6      | 6       | 23         | 5        | 15%   | 15%     | 57%        | 12%      | 54  | 58  |  |
| 0011  | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0011  | SOCIAL STUDIES | White, Non-Hispanic            | SS | 40  | 3      | 5       | 27         | 5        | 8%  | 12%     | 68%        | 12%      | 56  | 62  |  |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch     |                |                                |    |   |        |         |            |          |   |         |            |          |     |     |  |
| 0004  | READING        |                                | RD | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0004  | MATH           |                                | MA | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0004  | LANGUAGE ARTS  |                                | LA | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0004  | SCIENCE        |                                | SC | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0004  | SOCIAL STUDIES |                                | SS | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | READING        |                                | RD | 13  | 1      | 1       | 11         | 0        | 8%  | 8%      | 85%        | 0%       | 56  | 62  |  |
| 0008  | MATH           |                                | MA | 13  | 4      | 2       | 6          | 1        | 31%   | 15%     | 46%        | 8%       | 48  | 46  |  |
| 0008  | LANGUAGE ARTS  |                                | LA | 13  | 0      | 5       | 7          | 1        | 0%  | 38%     | 54%        | 8%       | 51  | 52  |  |
| 0008  | SCIENCE        |                                | SC | 13  | 1      | 0       | 11         | 1        | 8%  | 0%      | 85%        | 8%       | 60  | 69  |  |
| 0008  | SOCIAL STUDIES |                                | SS | 13  | 0      | 2       | 8          | 3        | 0%  | 15%     | 62%        | 23%      | 63  | 73  |  |
| 0011  | READING        |                                | RD | 6   | 0      | 1       | 5          | 0        | 0%  | 17%     | 83%        | 0%       | 57  | 63  |  |
| 0011  | MATH           |                                | MA | 6   | 2      | 0       | 3          | 1        | 33%   | 0%      | 50%        | 17%      | 51  | 52  |  |
| 0011  | LANGUAGE ARTS  |                                | LA | 6   | 0      | 1       | 5          | 0        | 0%  | 17%     | 83%        | 0%       | 55  | 60  |  |
| 0011  | SCIENCE        |                                | SC | 6   | 1      | 2       | 2          | 1        | 17%   | 33%     | 33%        | 17%      | 51  | 51  |  |
| 0011  | SOCIAL STUDIES |                                | SS | 6   | 0      | 1       | 4          | 1        | 0%  | 17%     | 67%        | 17%      | 56  | 62  |  |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch |                |                                |    |   |        |         |            |          |   |         |            |          |     |     |  |

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch |                |          |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004  | READING        | RD       | 20  | 0      | 0       | 13         | 7        | 0%  | 0%      | 65%        | 35%      | 66 | 78  |     |
| 0004  | MATH           | MA       | 20  | 1      | 0       | 17         | 2        | 5%  | 0%      | 85%        | 10%      | 59 | 67  |     |
| 0004  | LANGUAGE ARTS  | LA       | 20  | 0      | 2       | 10         | 8        | 0%  | 10%     | 50%        | 40%      | 68 | 80  |     |
| 0004  | SCIENCE        | SC       | 20  | 0      | 3       | 11         | 6        | 0%  | 15%     | 55%        | 30%      | 65 | 76  |     |
| 0004  | SOCIAL STUDIES | SS       | 20  | 1      | 1       | 9          | 9        | 5%  | 5%      | 45%        | 45%      | 68 | 81  |     |
| 0008  | READING        | RD       | 24  | 2      | 3       | 16         | 3        | 8%  | 12%     | 67%        | 12%      | 58 | 65  |     |
| 0008  | MATH           | MA       | 24  | 3      | 2       | 17         | 2        | 12%   | 8%      | 71%        | 8%       | 55 | 60  |     |
| 0008  | LANGUAGE ARTS  | LA       | 24  | 1      | 4       | 14         | 5        | 4%  | 17%     | 58%        | 21%      | 57 | 63  |     |
| 0008  | SCIENCE        | SC       | 24  | 1      | 2       | 13         | 8        | 4%  | 8%      | 54%        | 33%      | 64 | 74  |     |
| 0008  | SOCIAL STUDIES | SS       | 24  | 2      | 3       | 12         | 7        | 8%  | 12%     | 50%        | 29%      | 64 | 75  |     |
| 0011  | READING        | RD       | 35  | 2      | 5       | 24         | 4        | 6%  | 14%     | 69%        | 11%      | 54 | 58  |     |
| 0011  | MATH           | MA       | 35  | 6      | 5       | 22         | 2        | 17%   | 14%     | 63%        | 6%       | 51 | 52  |     |
| 0011  | LANGUAGE ARTS  | LA       | 35  | 3      | 8       | 21         | 3        | 9%  | 23%     | 60%        | 9%       | 53 | 55  |     |
| 0011  | SCIENCE        | SC       | 35  | 5      | 5       | 21         | 4        | 14%   | 14%     | 60%        | 11%      | 55 | 59  |     |
| 0011  | SOCIAL STUDIES | SS       | 35  | 3      | 4       | 24         | 4        | 9%  | 11%     | 69%        | 11%      | 56 | 62  |     |
| Disaggregation: Limited English Proficiency/English Language Learner                      |                |          |   |        |         |            |          |   |         |            |          |    |     |     |
| 0011  | READING        | RD       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0011  | MATH           | MA       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0011  | LANGUAGE ARTS  | LA       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0011  | SCIENCE        | SC       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0011  | SOCIAL STUDIES | SS       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          | NCE | NPR |  |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|--|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |  |
| Disaggregation: All Students Combined         |                |          |   |        |         |            |          |   |         |            |          |     |     |  |
| 0004  | READING        | RD       | 14  | 2      | 1       | 11         | 0        | 14%   | 7%      | 79%        | 0%       | 51  | 51  |  |
| 0004  | MATH           | MA       | 14  | 5      | 5       | 4          | 0        | 36%   | 36%     | 29%        | 0%       | 40  | 32  |  |
| 0004  | LANGUAGE ARTS  | LA       | 14  | 2      | 2       | 7          | 3        | 14%   | 14%     | 50%        | 21%      | 56  | 62  |  |
| 0004  | SCIENCE        | SC       | 14  | 0      | 2       | 11         | 1        | 0%  | 14%     | 79%        | 7%       | 60  | 69  |  |
| 0004  | SOCIAL STUDIES | SS       | 14  | 1      | 2       | 10         | 1        | 7%  | 14%     | 71%        | 7%       | 58  | 65  |  |
| 0008  | READING        | RD       | 11  | 0      | 2       | 9          | 0        | 0%  | 18%     | 82%        | 0%       | 56  | 62  |  |
| 0008  | MATH           | MA       | 11  | 0      | 3       | 8          | 0        | 0%  | 27%     | 73%        | 0%       | 49  | 49  |  |
| 0008  | LANGUAGE ARTS  | LA       | 11  | 1      | 0       | 8          | 2        | 9%  | 0%      | 73%        | 18%      | 59  | 67  |  |
| 0008  | SCIENCE        | SC       | 11  | 0      | 1       | 9          | 1        | 0%  | 9%      | 82%        | 9%       | 57  | 63  |  |
| 0008  | SOCIAL STUDIES | SS       | 11  | 0      | 3       | 6          | 2        | 0%  | 27%     | 55%        | 18%      | 57  | 63  |  |
| 0011  | READING        | RD       | 11  | 0      | 2       | 8          | 1        | 0%  | 18%     | 73%        | 9%       | 60  | 68  |  |
| 0011  | MATH           | MA       | 11  | 1      | 2       | 7          | 1        | 9%  | 18%     | 64%        | 9%       | 55  | 60  |  |
| 0011  | LANGUAGE ARTS  | LA       | 11  | 2      | 5       | 3          | 1        | 18%   | 45%     | 27%        | 9%       | 46  | 42  |  |
| 0011  | SCIENCE        | SC       | 11  | 2      | 2       | 4          | 3        | 18%   | 18%     | 36%        | 27%      | 54  | 57  |  |
| 0011  | SOCIAL STUDIES | SS       | 11  | 1      | 3       | 7          | 0        | 9%  | 27%     | 64%        | 0%       | 53  | 55  |  |
| Disaggregation: Students Without Disabilities |                |          |   |        |         |            |          |   |         |            |          |     |     |  |
| 0004  | READING        | RD       | 12  | 1      | 0       | 11         | 0        | 8%  | 0%      | 92%        | 0%       | 53  | 56  |  |
| 0004  | MATH           | MA       | 12  | 4      | 4       | 4          | 0        | 33%   | 33%     | 33%        | 0%       | 42  | 36  |  |
| 0004  | LANGUAGE ARTS  | LA       | 12  | 0      | 2       | 7          | 3        | 0%  | 17%     | 58%        | 25%      | 60  | 69  |  |
| 0004  | SCIENCE        | SC       | 12  | 0      | 1       | 10         | 1        | 0%  | 8%      | 83%        | 8%       | 63  | 73  |  |
| 0004  | SOCIAL STUDIES | SS       | 12  | 0      | 1       | 10         | 1        | 0%  | 8%      | 83%        | 8%       | 62  | 71  |  |
| 0008  | READING        | RD       | 10  | 0      | 2       | 8          | 0        | 0%  | 20%     | 80%        | 0%       | 56  | 62  |  |
| 0008  | MATH           | MA       | 10  | 0      | 2       | 8          | 0        | 0%  | 20%     | 80%        | 0%       | 51  | 52  |  |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          | NCE | NPR |  |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|--|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |  |
| Disaggregation: Students Without Disabilities |                |          |   |        |         |            |          |   |         |            |          |     |     |  |
| 0008  | LANGUAGE ARTS  | LA       | 10  | 0      | 0       | 8          | 2        | 0%  | 0%      | 80%        | 20%      | 62  | 71  |  |
| 0008  | SCIENCE        | SC       | 10  | 0      | 1       | 8          | 1        | 0%  | 10%     | 80%        | 10%      | 58  | 64  |  |
| 0008  | SOCIAL STUDIES | SS       | 10  | 0      | 2       | 6          | 2        | 0%  | 20%     | 60%        | 20%      | 59  | 66  |  |
| 0011  | READING        | RD       | 9   | 0      | 2       | 6          | 1        | 0%  | 22%     | 67%        | 11%      | 61  | 70  |  |
| 0011  | MATH           | MA       | 9   | 0      | 1       | 7          | 1        | 0%  | 11%     | 78%        | 11%      | 61  | 70  |  |
| 0011  | LANGUAGE ARTS  | LA       | 9   | 2      | 3       | 3          | 1        | 22%   | 33%     | 33%        | 11%      | 46  | 43  |  |
| 0011  | SCIENCE        | SC       | 9   | 2      | 1       | 3          | 3        | 22%   | 11%     | 33%        | 33%      | 56  | 62  |  |
| 0011  | SOCIAL STUDIES | SS       | 9   | 0      | 3       | 6          | 0        | 0%  | 33%     | 67%        | 0%       | 55  | 60  |  |
| Disaggregation: Students With Disabilities    |                |          |   |        |         |            |          |   |         |            |          |     |     |  |
| 0004  | READING        | RD       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0004  | MATH           | MA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0004  | LANGUAGE ARTS  | LA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0004  | SCIENCE        | SC       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0004  | SOCIAL STUDIES | SS       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | READING        | RD       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | MATH           | MA       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | LANGUAGE ARTS  | LA       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | SCIENCE        | SC       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0008  | SOCIAL STUDIES | SS       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0011  | READING        | RD       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0011  | MATH           | MA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0011  | LANGUAGE ARTS  | LA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |
| 0011  | SCIENCE        | SC       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |  |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade                                      | Subject Area   | Grouping |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          | NCE | NPR |   |
|--|----------------|----------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|---|
|  |                |          |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |   |
| Disaggregation: Students With Disabilities |                |          |    |   |        |         |            |          |   |         |            |          |     |     |   |
| 0011                                       | SOCIAL STUDIES |          | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| Disaggregation: Gender                     |                |          |    |   |        |         |            |          |   |         |            |          |     |     |   |
| 0004                                       | READING        | F        | RD | 6   | 1      | 0       | 5          | 0        | 17%   | 0%      | 83%        | 0%       | 47  | 45  |   |
| 0004                                       | READING        | M        | RD | 8   | 1      | 1       | 6          | 0        | 12%   | 12%     | 75%        | 0%       | 53  | 56  |   |
| 0004                                       | MATH           | F        | MA | 6   | 4      | 2       | 0          | 0        | 67%   | 33%     | 0%         | 0%       | 32  | 19  |   |
| 0004                                       | MATH           | M        | MA | 8   | 1      | 3       | 4          | 0        | 12%   | 38%     | 50%        | 0%       | 47  | 45  |   |
| 0004                                       | LANGUAGE ARTS  | F        | LA | 6   | 0      | 1       | 4          | 1        | 0%  | 17%     | 67%        | 17%      | 55  | 59  |   |
| 0004                                       | LANGUAGE ARTS  | M        | LA | 8   | 2      | 1       | 3          | 2        | 25%   | 12%     | 38%        | 25%      | 58  | 64  |   |
| 0004                                       | SCIENCE        | F        | SC | 6   | 0      | 1       | 4          | 1        | 0%  | 17%     | 67%        | 17%      | 57  | 63  |   |
| 0004                                       | SCIENCE        | M        | SC | 8   | 0      | 1       | 7          | 0        | 0%  | 12%     | 88%        | 0%       | 62  | 72  |   |
| 0004                                       | SOCIAL STUDIES | F        | SS | 6   | 0      | 1       | 5          | 0        | 0%  | 17%     | 83%        | 0%       | 56  | 62  |   |
| 0004                                       | SOCIAL STUDIES | M        | SS | 8   | 1      | 1       | 5          | 1        | 12%   | 12%     | 62%        | 12%      | 60  | 69  |   |
| 0008                                       | READING        | F        | RD | 6   | 0      | 1       | 5          | 0        | 0%  | 17%     | 83%        | 0%       | 60  | 68  |   |
| 0008                                       | READING        | M        | RD | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |   |
| 0008                                       | MATH           | F        | MA | 6   | 0      | 0       | 6          | 0        | 0%  | 0%      | 100%       | 0%       | 52  | 54  |   |
| 0008                                       | MATH           | M        | MA | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |   |
| 0008                                       | LANGUAGE ARTS  | F        | LA | 6   | 0      | 0       | 4          | 2        | 0%  | 0%      | 67%        | 33%      | 68  | 81  |   |
| 0008                                       | LANGUAGE ARTS  | M        | LA | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |   |
| 0008                                       | SCIENCE        | F        | SC | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 62  | 71  |   |
| 0008                                       | SCIENCE        | M        | SC | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |   |
| 0008                                       | SOCIAL STUDIES | F        | SS | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 62  | 72  |   |
| 0008                                       | SOCIAL STUDIES | M        | SS | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |   |
| 0011                                       | READING        | F        | RD | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |   |
| 0011                                       | READING        | M        | RD | 8   | 0      | 1       | 7          | 0        | 0%  | 12%     | 88%        | 0%       | 59  | 67  |   |
| 0011                                       | MATH           | F        | MA | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |   |
| 0011                                       | MATH           | M        | MA | 8   | 0      | 1       | 6          | 1        | 0%  | 12%     | 75%        | 12%      | 61  | 70  |   |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade                                | Subject Area   | Grouping                           |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|--------------------------------------|----------------|------------------------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|                                      |                |                                    |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: Gender               |                |                                    |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0011                                 | LANGUAGE ARTS  | F                                  | LA | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0011                                 | LANGUAGE ARTS  | M                                  | LA | 8   | 1      | 4       | 3          | 0        | 12%   | 50%     | 38%        | 0%       | 44 | 39  |     |
| 0011                                 | SCIENCE        | F                                  | SC | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0011                                 | SCIENCE        | M                                  | SC | 8   | 2      | 2       | 2          | 2        | 25%   | 25%     | 25%        | 25%      | 52 | 53  |     |
| 0011                                 | SOCIAL STUDIES | F                                  | SS | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0011                                 | SOCIAL STUDIES | M                                  | SS | 8   | 1      | 2       | 5          | 0        | 12%   | 25%     | 62%        | 0%       | 53 | 56  |     |
| Disaggregation: Racial/Ethnic Origin |                |                                    |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004                                 | READING        | Asian American or Pacific Islander | RD | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | READING        | White, Non-Hispanic                | RD | 13  | 2      | 1       | 10         | 0        | 15%   | 8%      | 77%        | 0%       | 52 | 53  |     |
| 0004                                 | MATH           | Asian American or Pacific Islander | MA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | MATH           | White, Non-Hispanic                | MA | 13  | 4      | 5       | 4          | 0        | 31%   | 38%     | 31%        | 0%       | 41 | 34  |     |
| 0004                                 | LANGUAGE ARTS  | Asian American or Pacific Islander | LA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | LANGUAGE ARTS  | White, Non-Hispanic                | LA | 13  | 2      | 1       | 7          | 3        | 15%   | 8%      | 54%        | 23%      | 58 | 65  |     |
| 0004                                 | SCIENCE        | Asian American or Pacific Islander | SC | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | SCIENCE        | White, Non-Hispanic                | SC | 13  | 0      | 1       | 11         | 1        | 0%  | 8%      | 85%        | 8%       | 62 | 71  |     |
| 0004                                 | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004                                 | SOCIAL STUDIES | White, Non-Hispanic                | SS | 13  | 1      | 2       | 9          | 1        | 8%  | 15%     | 69%        | 8%       | 59 | 66  |     |
| 0008                                 | READING        | Asian American or Pacific Islander | RD | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008                                 | READING        | Black or African American          | RD | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008                                 | READING        | White, Non-Hispanic                | RD | 9   | 0      | 1       | 8          | 0        | 0%  | 11%     | 89%        | 0%       | 56 | 62  |     |
| 0008                                 | MATH           | Asian American or Pacific Islander | MA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008                                 | MATH           | Black or African American          | MA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008                                 | MATH           | White, Non-Hispanic                | MA | 9   | 0      | 2       | 7          | 0        | 0%  | 22%     | 78%        | 0%       | 49 | 49  |     |
| 0008                                 | LANGUAGE ARTS  | Asian American or Pacific Islander | LA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008                                 | LANGUAGE ARTS  | Black or African American          | LA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008                                 | LANGUAGE ARTS  | White, Non-Hispanic                | LA | 9   | 1      | 0       | 6          | 2        | 11%   | 0%      | 67%        | 22%      | 59 | 67  |     |

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping                           |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|---|----------------|------------------------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|   |                |                                    |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: Racial/Ethnic Origin  |                |                                    |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0008  | SCIENCE        | Asian American or Pacific Islander | SC | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | SCIENCE        | Black or African American          | SC | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | SCIENCE        | White, Non-Hispanic                | SC | 9   | 0      | 1       | 7          | 1        | 0%  | 11%     | 78%        | 11%      | 57 | 63  |     |
| 0008  | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | SOCIAL STUDIES | Black or African American          | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | SOCIAL STUDIES | White, Non-Hispanic                | SS | 9   | 0      | 2       | 5          | 2        | 0%  | 22%     | 56%        | 22%      | 57 | 63  |     |
| 0011  | READING        | White, Non-Hispanic                | RD | 11  | 0      | 2       | 8          | 1        | 0%  | 18%     | 73%        | 9%       | 60 | 68  |     |
| 0011  | MATH           | White, Non-Hispanic                | MA | 11  | 1      | 2       | 7          | 1        | 9%  | 18%     | 64%        | 9%       | 55 | 60  |     |
| 0011  | LANGUAGE ARTS  | White, Non-Hispanic                | LA | 11  | 2      | 5       | 3          | 1        | 18%   | 45%     | 27%        | 9%       | 46 | 42  |     |
| 0011  | SCIENCE        | White, Non-Hispanic                | SC | 11  | 2      | 2       | 4          | 3        | 18%   | 18%     | 36%        | 27%      | 54 | 57  |     |
| 0011  | SOCIAL STUDIES | White, Non-Hispanic                | SS | 11  | 1      | 3       | 7          | 0        | 9%  | 27%     | 64%        | 0%       | 53 | 55  |     |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch |                |                                    |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004  | READING        |                                    | RD | 6   | 2      | 0       | 4          | 0        | 33%   | 0%      | 67%        | 0%       | 47 | 44  |     |
| 0004  | MATH           |                                    | MA | 6   | 2      | 3       | 1          | 0        | 33%   | 50%     | 17%        | 0%       | 40 | 31  |     |
| 0004  | LANGUAGE ARTS  |                                    | LA | 6   | 1      | 2       | 2          | 1        | 17%   | 33%     | 33%        | 17%      | 51 | 52  |     |
| 0004  | SCIENCE        |                                    | SC | 6   | 0      | 1       | 5          | 0        | 0%  | 17%     | 83%        | 0%       | 55 | 59  |     |
| 0004  | SOCIAL STUDIES |                                    | SS | 6   | 1      | 1       | 4          | 0        | 17%   | 17%     | 67%        | 0%       | 52 | 54  |     |
| 0008  | READING        |                                    | RD | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | MATH           |                                    | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | LANGUAGE ARTS  |                                    | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | SCIENCE        |                                    | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | SOCIAL STUDIES |                                    | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0011  | READING        |                                    | RD | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0011  | MATH           |                                    | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch     |                |          |   |        |         |            |          |   |         |            |          |     |     |
| 0011  | LANGUAGE ARTS  | LA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0011  | SCIENCE        | SC       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| 0011  | SOCIAL STUDIES | SS       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch |                |          |   |        |         |            |          |   |         |            |          |     |     |
| 0004  | READING        | RD       | 8   | 0      | 1       | 7          | 0        | 0%  | 12%     | 88%        | 0%       | 54  | 57  |
| 0004  | MATH           | MA       | 8   | 3      | 2       | 3          | 0        | 38%   | 25%     | 38%        | 0%       | 41  | 34  |
| 0004  | LANGUAGE ARTS  | LA       | 8   | 1      | 0       | 5          | 2        | 12%   | 0%      | 62%        | 25%      | 60  | 68  |
| 0004  | SCIENCE        | SC       | 8   | 0      | 1       | 6          | 1        | 0%  | 12%     | 75%        | 12%      | 64  | 74  |
| 0004  | SOCIAL STUDIES | SS       | 8   | 0      | 1       | 6          | 1        | 0%  | 12%     | 75%        | 12%      | 63  | 73  |
| 0008  | READING        | RD       | 9   | 0      | 2       | 7          | 0        | 0%  | 22%     | 78%        | 0%       | 54  | 58  |
| 0008  | MATH           | MA       | 9   | 0      | 3       | 6          | 0        | 0%  | 33%     | 67%        | 0%       | 49  | 48  |
| 0008  | LANGUAGE ARTS  | LA       | 9   | 1      | 0       | 7          | 1        | 11%   | 0%      | 78%        | 11%      | 56  | 62  |
| 0008  | SCIENCE        | SC       | 9   | 0      | 1       | 7          | 1        | 0%  | 11%     | 78%        | 11%      | 59  | 66  |
| 0008  | SOCIAL STUDIES | SS       | 9   | 0      | 3       | 5          | 1        | 0%  | 33%     | 56%        | 11%      | 53  | 55  |
| 0011  | READING        | RD       | 9   | 0      | 1       | 7          | 1        | 0%  | 11%     | 78%        | 11%      | 63  | 73  |
| 0011  | MATH           | MA       | 9   | 1      | 1       | 6          | 1        | 11%   | 11%     | 67%        | 11%      | 55  | 60  |
| 0011  | LANGUAGE ARTS  | LA       | 9   | 1      | 4       | 3          | 1        | 11%   | 44%     | 33%        | 11%      | 48  | 46  |
| 0011  | SCIENCE        | SC       | 9   | 1      | 1       | 4          | 3        | 11%   | 11%     | 44%        | 33%      | 58  | 65  |
| 0011  | SOCIAL STUDIES | SS       | 9   | 0      | 2       | 7          | 0        | 0%  | 22%     | 78%        | 0%       | 56  | 62  |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: All Students Combined         |                |          |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004  | READING        | RD       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | MATH           | MA       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | LANGUAGE ARTS  | LA       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | SCIENCE        | SC       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | SOCIAL STUDIES | SS       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | READING        | RD       | 15  | 1      | 0       | 13         | 1        | 7%  | 0%      | 87%        | 7%       | 58 | 64  |     |
| 0008  | MATH           | MA       | 15  | 2      | 0       | 11         | 2        | 13%   | 0%      | 73%        | 13%      | 55 | 60  |     |
| 0008  | LANGUAGE ARTS  | LA       | 15  | 0      | 3       | 11         | 1        | 0%  | 20%     | 73%        | 7%       | 58 | 64  |     |
| 0008  | SCIENCE        | SC       | 15  | 0      | 1       | 13         | 1        | 0%  | 7%      | 87%        | 7%       | 55 | 60  |     |
| 0008  | SOCIAL STUDIES | SS       | 15  | 0      | 1       | 12         | 2        | 0%  | 7%      | 80%        | 13%      | 59 | 67  |     |
| 0011  | READING        | RD       | 17  | 0      | 4       | 9          | 4        | 0%  | 24%     | 53%        | 24%      | 63 | 73  |     |
| 0011  | MATH           | MA       | 17  | 0      | 2       | 12         | 3        | 0%  | 12%     | 71%        | 18%      | 60 | 68  |     |
| 0011  | LANGUAGE ARTS  | LA       | 17  | 1      | 2       | 12         | 2        | 6%  | 12%     | 71%        | 12%      | 58 | 64  |     |
| 0011  | SCIENCE        | SC       | 17  | 1      | 1       | 11         | 4        | 6%  | 6%      | 65%        | 24%      | 64 | 74  |     |
| 0011  | SOCIAL STUDIES | SS       | 17  | 1      | 1       | 10         | 5        | 6%  | 6%      | 59%        | 29%      | 64 | 75  |     |
| Disaggregation: Students Without Disabilities |                |          |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004  | READING        | RD       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | MATH           | MA       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | LANGUAGE ARTS  | LA       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | SCIENCE        | SC       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | SOCIAL STUDIES | SS       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | READING        | RD       | 14  | 1      | 0       | 12         | 1        | 7%  | 0%      | 86%        | 7%       | 58 | 64  |     |
| 0008  | MATH           | MA       | 14  | 2      | 0       | 10         | 2        | 14%   | 0%      | 71%        | 14%      | 56 | 61  |     |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |     | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|-----|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |     |
| Disaggregation: Students Without Disabilities |                |          |   |        |         |            |          |   |         |            |          |     |     |     |
| 0008  | LANGUAGE ARTS  |          | LA  | 14     | 0       | 2          | 11       | 1   | 0%      | 14%        | 79%      | 7%  | 59  | 66  |
| 0008  | SCIENCE        |          | SC  | 14     | 0       | 1          | 12       | 1   | 0%      | 7%         | 86%      | 7%  | 55  | 60  |
| 0008  | SOCIAL STUDIES |          | SS  | 14     | 0       | 1          | 11       | 2   | 0%      | 7%         | 79%      | 14% | 59  | 67  |
| 0011  | READING        |          | RD  | 15     | 0       | 2          | 9        | 4   | 0%      | 13%        | 60%      | 27% | 66  | 77  |
| 0011  | MATH           |          | MA  | 15     | 0       | 0          | 12       | 3   | 0%      | 0%         | 80%      | 20% | 64  | 74  |
| 0011  | LANGUAGE ARTS  |          | LA  | 15     | 0       | 1          | 12       | 2   | 0%      | 7%         | 80%      | 13% | 61  | 70  |
| 0011  | SCIENCE        |          | SC  | 15     | 0       | 0          | 11       | 4   | 0%      | 0%         | 73%      | 27% | 68  | 80  |
| 0011  | SOCIAL STUDIES |          | SS  | 15     | 0       | 0          | 10       | 5   | 0%      | 0%         | 67%      | 33% | 68  | 81  |
| Disaggregation: Students With Disabilities    |                |          |   |        |         |            |          |   |         |            |          |     |     |     |
| 0008  | READING        |          | RD  | 1      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| 0008  | MATH           |          | MA  | 1      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| 0008  | LANGUAGE ARTS  |          | LA  | 1      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| 0008  | SCIENCE        |          | SC  | 1      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| 0008  | SOCIAL STUDIES |          | SS  | 1      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| 0011  | READING        |          | RD  | 2      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| 0011  | MATH           |          | MA  | 2      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| 0011  | LANGUAGE ARTS  |          | LA  | 2      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| 0011  | SCIENCE        |          | SC  | 2      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| 0011  | SOCIAL STUDIES |          | SS  | 2      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| Disaggregation: Gender                        |                |          |   |        |         |            |          |   |         |            |          |     |     |     |
| 0004  | READING        | F        | RD  | 2      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| 0004  | READING        | M        | RD  | 1      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| 0004  | MATH           | F        | MA  | 2      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |
| 0004  | MATH           | M        | MA  | 1      | *       | *          | *        | *   | *       | *          | *        | *   | *   | *   |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade                  | Subject Area   | Grouping |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          | NCE | NPR |   |
|------------------------|----------------|----------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|---|
|                        |                |          |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |   |
| Disaggregation: Gender |                |          |    |   |        |         |            |          |   |         |            |          |     |     |   |
| 0004                   | LANGUAGE ARTS  | F        | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0004                   | LANGUAGE ARTS  | M        | LA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0004                   | SCIENCE        | F        | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0004                   | SCIENCE        | M        | SC | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0004                   | SOCIAL STUDIES | F        | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0004                   | SOCIAL STUDIES | M        | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0008                   | READING        | F        | RD | 9   | 1      | 0       | 8          | 0        | 11%   | 0%      | 89%        | 0%       | 54  | 58  |   |
| 0008                   | READING        | M        | RD | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 62  | 72  |   |
| 0008                   | MATH           | F        | MA | 9   | 2      | 0       | 5          | 2        | 22%   | 0%      | 56%        | 22%      | 53  | 56  |   |
| 0008                   | MATH           | M        | MA | 6   | 0      | 0       | 6          | 0        | 0%  | 0%      | 100%       | 0%       | 60  | 68  |   |
| 0008                   | LANGUAGE ARTS  | F        | LA | 9   | 0      | 1       | 8          | 0        | 0%  | 11%     | 89%        | 0%       | 59  | 66  |   |
| 0008                   | LANGUAGE ARTS  | M        | LA | 6   | 0      | 2       | 3          | 1        | 0%  | 33%     | 50%        | 17%      | 56  | 62  |   |
| 0008                   | SCIENCE        | F        | SC | 9   | 0      | 0       | 9          | 0        | 0%  | 0%      | 100%       | 0%       | 54  | 57  |   |
| 0008                   | SCIENCE        | M        | SC | 6   | 0      | 1       | 4          | 1        | 0%  | 17%     | 67%        | 17%      | 58  | 65  |   |
| 0008                   | SOCIAL STUDIES | F        | SS | 9   | 0      | 1       | 7          | 1        | 0%  | 11%     | 78%        | 11%      | 56  | 62  |   |
| 0008                   | SOCIAL STUDIES | M        | SS | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 64  | 75  |   |
| 0011                   | READING        | F        | RD | 6   | 0      | 1       | 3          | 2        | 0%  | 17%     | 50%        | 33%      | 67  | 79  |   |
| 0011                   | READING        | M        | RD | 11  | 0      | 3       | 6          | 2        | 0%  | 27%     | 55%        | 18%      | 61  | 70  |   |
| 0011                   | MATH           | F        | MA | 6   | 0      | 0       | 4          | 2        | 0%  | 0%      | 67%        | 33%      | 64  | 74  |   |
| 0011                   | MATH           | M        | MA | 11  | 0      | 2       | 8          | 1        | 0%  | 18%     | 73%        | 9%       | 59  | 66  |   |
| 0011                   | LANGUAGE ARTS  | F        | LA | 6   | 0      | 1       | 5          | 0        | 0%  | 17%     | 83%        | 0%       | 60  | 68  |   |
| 0011                   | LANGUAGE ARTS  | M        | LA | 11  | 1      | 1       | 7          | 2        | 9%  | 9%      | 64%        | 18%      | 57  | 63  |   |
| 0011                   | SCIENCE        | F        | SC | 6   | 0      | 0       | 4          | 2        | 0%  | 0%      | 67%        | 33%      | 68  | 81  |   |
| 0011                   | SCIENCE        | M        | SC | 11  | 1      | 1       | 7          | 2        | 9%  | 9%      | 64%        | 18%      | 60  | 69  |   |
| 0011                   | SOCIAL STUDIES | F        | SS | 6   | 0      | 0       | 4          | 2        | 0%  | 0%      | 67%        | 33%      | 64  | 75  |   |
| 0011                   | SOCIAL STUDIES | M        | SS | 11  | 1      | 1       | 6          | 3        | 9%  | 9%      | 55%        | 27%      | 64  | 75  |   |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping            |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          | NCE | NPR |   |
|---|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|---|
|   |                |                     |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |     |     |   |
| Disaggregation: Racial/Ethnic Origin  |                |                     |    |   |        |         |            |          |   |         |            |          |     |     |   |
| 0004  | READING        | White, Non-Hispanic | RD | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0004  | MATH           | White, Non-Hispanic | MA | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0004  | LANGUAGE ARTS  | White, Non-Hispanic | LA | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0004  | SCIENCE        | White, Non-Hispanic | SC | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0004  | SOCIAL STUDIES | White, Non-Hispanic | SS | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0008  | READING        | Hispanic or Latino  | RD | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0008  | READING        | White, Non-Hispanic | RD | 14  | 1      | 0       | 12         | 1        | 7%  | 0%      | 86%        | 7%       | 58  | 64  |   |
| 0008  | MATH           | Hispanic or Latino  | MA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0008  | MATH           | White, Non-Hispanic | MA | 14  | 2      | 0       | 11         | 1        | 14%   | 0%      | 79%        | 7%       | 54  | 58  |   |
| 0008  | LANGUAGE ARTS  | Hispanic or Latino  | LA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0008  | LANGUAGE ARTS  | White, Non-Hispanic | LA | 14  | 0      | 3       | 10         | 1        | 0%  | 21%     | 71%        | 7%       | 58  | 64  |   |
| 0008  | SCIENCE        | Hispanic or Latino  | SC | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0008  | SCIENCE        | White, Non-Hispanic | SC | 14  | 0      | 1       | 12         | 1        | 0%  | 7%      | 86%        | 7%       | 56  | 62  |   |
| 0008  | SOCIAL STUDIES | Hispanic or Latino  | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0008  | SOCIAL STUDIES | White, Non-Hispanic | SS | 14  | 0      | 0       | 12         | 2        | 0%  | 0%      | 86%        | 14%      | 61  | 70  |   |
| 0011  | READING        | White, Non-Hispanic | RD | 17  | 0      | 4       | 9          | 4        | 0%  | 24%     | 53%        | 24%      | 63  | 73  |   |
| 0011  | MATH           | White, Non-Hispanic | MA | 17  | 0      | 2       | 12         | 3        | 0%  | 12%     | 71%        | 18%      | 60  | 68  |   |
| 0011  | LANGUAGE ARTS  | White, Non-Hispanic | LA | 17  | 1      | 2       | 12         | 2        | 6%  | 12%     | 71%        | 12%      | 58  | 64  |   |
| 0011  | SCIENCE        | White, Non-Hispanic | SC | 17  | 1      | 1       | 11         | 4        | 6%  | 6%      | 65%        | 24%      | 64  | 74  |   |
| 0011  | SOCIAL STUDIES | White, Non-Hispanic | SS | 17  | 1      | 1       | 10         | 5        | 6%  | 6%      | 59%        | 29%      | 64  | 75  |   |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch |                |                     |    |   |        |         |            |          |   |         |            |          |     |     |   |
| 0011  | READING        |                     | RD | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0011  | MATH           |                     | MA | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |
| 0011  | LANGUAGE ARTS  |                     | LA | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *   | *   | * |

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch     |                |          |   |        |         |            |          |   |         |            |          |    |     |     |
| 0011  | SCIENCE        | SC       | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0011  | SOCIAL STUDIES | SS       | 4   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch |                |          |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004  | READING        | RD       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004  | MATH           | MA       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004  | LANGUAGE ARTS  | LA       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004  | SCIENCE        | SC       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004  | SOCIAL STUDIES | SS       | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | READING        | RD       | 15  | 1      | 0       | 13         | 1        | 7%  | 0%      | 87%        | 7%       | 58 | 64  |     |
| 0008  | MATH           | MA       | 15  | 2      | 0       | 11         | 2        | 13%   | 0%      | 73%        | 13%      | 55 | 60  |     |
| 0008  | LANGUAGE ARTS  | LA       | 15  | 0      | 3       | 11         | 1        | 0%  | 20%     | 73%        | 7%       | 58 | 64  |     |
| 0008  | SCIENCE        | SC       | 15  | 0      | 1       | 13         | 1        | 0%  | 7%      | 87%        | 7%       | 55 | 60  |     |
| 0008  | SOCIAL STUDIES | SS       | 15  | 0      | 1       | 12         | 2        | 0%  | 7%      | 80%        | 13%      | 59 | 67  |     |
| 0011  | READING        | RD       | 13  | 0      | 2       | 8          | 3        | 0%  | 15%     | 62%        | 23%      | 64 | 75  |     |
| 0011  | MATH           | MA       | 13  | 0      | 1       | 10         | 2        | 0%  | 8%      | 77%        | 15%      | 62 | 72  |     |
| 0011  | LANGUAGE ARTS  | LA       | 13  | 0      | 2       | 9          | 2        | 0%  | 15%     | 69%        | 15%      | 60 | 68  |     |
| 0011  | SCIENCE        | SC       | 13  | 0      | 1       | 9          | 3        | 0%  | 8%      | 69%        | 23%      | 65 | 76  |     |
| 0011  | SOCIAL STUDIES | SS       | 13  | 0      | 1       | 8          | 4        | 0%  | 8%      | 62%        | 31%      | 67 | 79  |     |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |   | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|---|-----|-----|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |   |     |     |
| Disaggregation: All Students Combined         |                |          |   |        |         |            |          |   |         |            |          |   |     |     |
| 0004  | READING        | RD       | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | MATH           | MA       | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | LANGUAGE ARTS  | LA       | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SCIENCE        | SC       | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SOCIAL STUDIES | SS       | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | READING        | RD       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | MATH           | MA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | LANGUAGE ARTS  | LA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | SCIENCE        | SC       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | SOCIAL STUDIES | SS       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| Disaggregation: Students Without Disabilities |                |          |   |        |         |            |          |   |         |            |          |   |     |     |
| 0004  | READING        | RD       | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | MATH           | MA       | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | LANGUAGE ARTS  | LA       | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SCIENCE        | SC       | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SOCIAL STUDIES | SS       | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | READING        | RD       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | MATH           | MA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | LANGUAGE ARTS  | LA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | SCIENCE        | SC       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | SOCIAL STUDIES | SS       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| Disaggregation: Gender                        |                |          |   |        |         |            |          |   |         |            |          |   |     |     |
| 0004  | READING        | F        | RD  | 4      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade                                | Subject Area   | Grouping            |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |   | NCE | NPR |
|--------------------------------------|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|---|-----|-----|
|                                      |                |                     |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |   |     |     |
| Disaggregation: Gender               |                |                     |    |   |        |         |            |          |   |         |            |          |   |     |     |
| 0004                                 | READING        | M                   | RD | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004                                 | MATH           | F                   | MA | 4   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004                                 | MATH           | M                   | MA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004                                 | LANGUAGE ARTS  | F                   | LA | 4   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004                                 | LANGUAGE ARTS  | M                   | LA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004                                 | SCIENCE        | F                   | SC | 4   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004                                 | SCIENCE        | M                   | SC | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004                                 | SOCIAL STUDIES | F                   | SS | 4   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004                                 | SOCIAL STUDIES | M                   | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008                                 | READING        | M                   | RD | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008                                 | MATH           | M                   | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008                                 | LANGUAGE ARTS  | M                   | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008                                 | SCIENCE        | M                   | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008                                 | SOCIAL STUDIES | M                   | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| Disaggregation: Racial/Ethnic Origin |                |                     |    |   |        |         |            |          |   |         |            |          |   |     |     |
| 0004                                 | READING        | White, Non-Hispanic | RD | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004                                 | MATH           | White, Non-Hispanic | MA | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004                                 | LANGUAGE ARTS  | White, Non-Hispanic | LA | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004                                 | SCIENCE        | White, Non-Hispanic | SC | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004                                 | SOCIAL STUDIES | White, Non-Hispanic | SS | 5   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008                                 | READING        | White, Non-Hispanic | RD | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008                                 | MATH           | White, Non-Hispanic | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008                                 | LANGUAGE ARTS  | White, Non-Hispanic | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008                                 | SCIENCE        | White, Non-Hispanic | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping            |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |   | NCE | NPR |
|---|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|---|-----|-----|
|   |                |                     |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |   |     |     |
| Disaggregation: Racial/Ethnic Origin  |                |                     |    |   |        |         |            |          |   |         |            |          |   |     |     |
| 0008  | SOCIAL STUDIES | White, Non-Hispanic | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch     |                |                     |    |   |        |         |            |          |   |         |            |          |   |     |     |
| 0004  | READING        |                     | RD | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | MATH           |                     | MA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | LANGUAGE ARTS  |                     | LA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SCIENCE        |                     | SC | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SOCIAL STUDIES |                     | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch |                |                     |    |   |        |         |            |          |   |         |            |          |   |     |     |
| 0004  | READING        |                     | RD | 4   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | MATH           |                     | MA | 4   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | LANGUAGE ARTS  |                     | LA | 4   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SCIENCE        |                     | SC | 4   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SOCIAL STUDIES |                     | SS | 4   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | READING        |                     | RD | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | MATH           |                     | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | LANGUAGE ARTS  |                     | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | SCIENCE        |                     | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0008  | SOCIAL STUDIES |                     | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping            | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |   | NCE | NPR |
|---|----------------|---------------------|---|--------|---------|------------|----------|---|---------|------------|----------|---|-----|-----|
|   |                |                     | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |   |     |     |
| Disaggregation: All Students Combined         |                |                     |   |        |         |            |          |   |         |            |          |   |     |     |
| 0004  | READING        | RD                  | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | MATH           | MA                  | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | LANGUAGE ARTS  | LA                  | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SCIENCE        | SC                  | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SOCIAL STUDIES | SS                  | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| Disaggregation: Students Without Disabilities |                |                     |   |        |         |            |          |   |         |            |          |   |     |     |
| 0004  | READING        | RD                  | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | MATH           | MA                  | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | LANGUAGE ARTS  | LA                  | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SCIENCE        | SC                  | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SOCIAL STUDIES | SS                  | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| Disaggregation: Gender                        |                |                     |   |        |         |            |          |   |         |            |          |   |     |     |
| 0004  | READING        | F                   | RD  | 1      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | MATH           | F                   | MA  | 1      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | LANGUAGE ARTS  | F                   | LA  | 1      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SCIENCE        | F                   | SC  | 1      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SOCIAL STUDIES | F                   | SS  | 1      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| Disaggregation: Racial/Ethnic Origin          |                |                     |   |        |         |            |          |   |         |            |          |   |     |     |
| 0004  | READING        | White, Non-Hispanic | RD  | 1      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | MATH           | White, Non-Hispanic | MA  | 1      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | LANGUAGE ARTS  | White, Non-Hispanic | LA  | 1      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SCIENCE        | White, Non-Hispanic | SC  | 1      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SOCIAL STUDIES | White, Non-Hispanic | SS  | 1      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |   | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|---|-----|-----|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |   |     |     |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch |                |          |   |        |         |            |          |   |         |            |          |   |     |     |
| 0004  | READING        | RD       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | MATH           | MA       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | LANGUAGE ARTS  | LA       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SCIENCE        | SC       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |
| 0004  | SOCIAL STUDIES | SS       | 1   | *      | *       | *          | *        | *   | *       | *          | *        | * | *   | *   |

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|   |                |          | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: All Students Combined         |                |          |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004  | READING        | RD       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004  | MATH           | MA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004  | LANGUAGE ARTS  | LA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004  | SCIENCE        | SC       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004  | SOCIAL STUDIES | SS       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | READING        | RD       | 6   | 0      | 0       | 6          | 0        | 0%  | 0%      | 100%       | 0%       | 64 | 74  |     |
| 0008  | MATH           | MA       | 6   | 0      | 0       | 4          | 2        | 0%  | 0%      | 67%        | 33%      | 71 | 84  |     |
| 0008  | LANGUAGE ARTS  | LA       | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 66 | 78  |     |
| 0008  | SCIENCE        | SC       | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 68 | 81  |     |
| 0008  | SOCIAL STUDIES | SS       | 6   | 0      | 0       | 6          | 0        | 0%  | 0%      | 100%       | 0%       | 64 | 74  |     |
| Disaggregation: Students Without Disabilities |                |          |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004  | READING        | RD       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004  | MATH           | MA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004  | LANGUAGE ARTS  | LA       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004  | SCIENCE        | SC       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004  | SOCIAL STUDIES | SS       | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008  | READING        | RD       | 6   | 0      | 0       | 6          | 0        | 0%  | 0%      | 100%       | 0%       | 64 | 74  |     |
| 0008  | MATH           | MA       | 6   | 0      | 0       | 4          | 2        | 0%  | 0%      | 67%        | 33%      | 71 | 84  |     |
| 0008  | LANGUAGE ARTS  | LA       | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 66 | 78  |     |
| 0008  | SCIENCE        | SC       | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 68 | 81  |     |
| 0008  | SOCIAL STUDIES | SS       | 6   | 0      | 0       | 6          | 0        | 0%  | 0%      | 100%       | 0%       | 64 | 74  |     |
| Disaggregation: Gender                        |                |          |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004  | READING        | M        | RD  | 2      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade                                | Subject Area   | Grouping            |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|--------------------------------------|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|                                      |                |                     |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: Gender               |                |                     |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004                                 | MATH           | M                   | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004                                 | LANGUAGE ARTS  | M                   | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004                                 | SCIENCE        | M                   | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004                                 | SOCIAL STUDIES | M                   | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008                                 | READING        | F                   | RD | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008                                 | READING        | M                   | RD | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008                                 | MATH           | F                   | MA | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008                                 | MATH           | M                   | MA | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008                                 | LANGUAGE ARTS  | F                   | LA | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008                                 | LANGUAGE ARTS  | M                   | LA | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008                                 | SCIENCE        | F                   | SC | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008                                 | SCIENCE        | M                   | SC | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008                                 | SOCIAL STUDIES | F                   | SS | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008                                 | SOCIAL STUDIES | M                   | SS | 3   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| Disaggregation: Racial/Ethnic Origin |                |                     |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004                                 | READING        | White, Non-Hispanic | RD | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004                                 | MATH           | White, Non-Hispanic | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004                                 | LANGUAGE ARTS  | White, Non-Hispanic | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004                                 | SCIENCE        | White, Non-Hispanic | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0004                                 | SOCIAL STUDIES | White, Non-Hispanic | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   | *   |
| 0008                                 | READING        | White, Non-Hispanic | RD | 6   | 0      | 0       | 6          | 0        | 0%  | 0%      | 100%       | 0%       | 64 | 74  |     |
| 0008                                 | MATH           | White, Non-Hispanic | MA | 6   | 0      | 0       | 4          | 2        | 0%  | 0%      | 67%        | 33%      | 71 | 84  |     |
| 0008                                 | LANGUAGE ARTS  | White, Non-Hispanic | LA | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 66 | 78  |     |
| 0008                                 | SCIENCE        | White, Non-Hispanic | SC | 6   | 0      | 0       | 5          | 1        | 0%  | 0%      | 83%        | 17%      | 68 | 81  |     |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade   | Subject Area   | Grouping            |    | Count of students in performance category |        |         |            |          | Percent of students in performance category |         |            |          |    | NCE | NPR |
|---|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
|   |                |                     |    | Total                                     | Novice | Nearing | Proficient | Advanced | Novice                                      | Nearing | Proficient | Advanced |    |     |     |
| Disaggregation: Racial/Ethnic Origin  |                |                     |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0008  | SOCIAL STUDIES | White, Non-Hispanic | SS | 6   | 0      | 0       | 6          | 0        | 0%  | 0%      | 100%       | 0%       | 64 | 74  |     |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch     |                |                     |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0004  | READING        |                     | RD | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | MATH           |                     | MA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | LANGUAGE ARTS  |                     | LA | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | SCIENCE        |                     | SC | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0004  | SOCIAL STUDIES |                     | SS | 2   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | READING        |                     | RD | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | MATH           |                     | MA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | LANGUAGE ARTS  |                     | LA | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | SCIENCE        |                     | SC | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | SOCIAL STUDIES |                     | SS | 1   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch |                |                     |    |   |        |         |            |          |   |         |            |          |    |     |     |
| 0008  | READING        |                     | RD | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | MATH           |                     | MA | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | LANGUAGE ARTS  |                     | LA | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | SCIENCE        |                     | SC | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |
| 0008  | SOCIAL STUDIES |                     | SS | 5   | *      | *       | *          | *        | *   | *       | *          | *        | *  | *   |     |